

Community Transition Academy (CTA)

Item #3 DISCIPLINE POLICY

Community Transition Academy has the legal responsibility to maintain a safe, violence-free, drug-free school environment. All CTA staff members have received training in Quality Behavioral Solutions to Complex Behavioral Problems to ensure that students are treated with dignity and respect when behavioral challenges are present (see attachment). All students and their parents/guardians are expected to be aware of the following Code of Student Conduct.

1. **Students come to school prepared to learn with school-related materials.** Thus, students are not permitted to carry a weapon or possess a weapon at school, on school premises, or while on school sponsored community outings.
2. **Students are drug-free, except for personally prescribed medications, as listed on their individual health card.** Thus, students are not permitted to knowingly possess or use an illegal drug, nor may they sell or solicit the sale of a controlled substance while at school, on school premises, or while on school sponsored community outings.
3. **Students are safe from harm.**
 - A. Thus, students are not permitted to inflict serious bodily injury upon another person while at school, on school premises, or while on school sponsored community outings. As defined, “serious bodily injury” means bodily injury that involves:
 - a. A substantial risk of death.
 - b. Extreme physical pain.
 - c. Protracted and obvious disfigurement or
 - d. Protracted loss of the function of a bodily member, organ, or mental faculty.
 - B. Thus, students cannot commit or attempt to commit sexual assault/battery.

Community Transition Academy also has the legal responsibility to establish specific consequences for violations of the Code of Student Conduct.

However, it is the policy of CTA to impose the consequence of suspension only when other means of correction fail to bring about proper conduct. CTA may document other means of correction short of suspension and place documentation in the pupil’s record. Other means of correction may include: a conference between school personnel and the pupil’s parent or guardian; adjusting a student’s behavior intervention plan; and/or temporary loss of school privileges such as rewards, special events, community outings, etc.

A regulation from the Individuals with Disabilities Education Act (IDEA) states that “school personnel may consider any unique circumstances on a case-by-case basis” when determining the specific consequence for violation of the Code of Student Conduct for a student with a disability. Should a student’s disability prevent them from understanding or responding appropriately to components of the Code of Student Conduct, his or her unique circumstance should be documented on the student’s Individual Education Program (IEP). IDEA regulations also require initiating an IEP meeting within 10

calendar days when a student violates the Code of Conduct. At this meeting, the student's behavior will be reviewed and classified either as a **manifestation of the child's disability** or **not a manifestation of the child's disability**. A consequence such as a suspension from the school program may only be applied to a student whose behavioral misconduct has been decided by the IEP team members **to not be a manifestation of the child's disability**.